

### Action plan arising from QAA Higher Education Review – Report published February 2015

The Higher Education Review Action Plan outlines plans to build on good practice and respond to the recommendation and affirmations outlined within the HER report. The action plan was agreed by Learning, Quality and Standards Committee (LQSC) on 18 March 2015. LQSC will formally monitor progress with the implementation of the action plan.

Recommendation, affirmation or good practice	Action to be taken	Date for completion	Action by	Success indicators
<p><i>Good Practice</i> - The excellent arrangements for students to engage in professional practice</p>	<p>Continue to embed deliberate practice as a pedagogy to support and enhance student engagement in professional practice as outlined within the Learning and Teaching Strategy (theme 4)</p>	<p>Monitored in September 2015</p>	<p>Director of Learning, teaching and Curriculum development</p>	<p>Enhancement of Key Practitioners Scheme</p> <p>Successful Symposium outcome</p> <p>Continued engagement of professionals contributing to teaching and learning.</p>

<p><i>Good practice -</i> The support given to staff in developing reflection and scholarship in their academic practice</p>	<p>Continue to support staff with developing reflection and scholarship</p>	<p>Monitored in October 2015</p>	<p>Vice Principal Director of Research</p>	<ol style="list-style-type: none"> <li>1. Programmes for staff development events in July and September 2015</li> <li>2. Analysis of PDRs at Staff Development Committee</li> <li>3. Oversight of Peer Observation of Teaching Scheme at LQSC and Staff Development Committee</li> <li>4. Analysis of outcomes of RSVP scheme at Research Committee</li> </ol>
<p><i>Good practice -</i> The development and integration of learning technologies within the curriculum</p>	<p>Continue to monitor and enhance the development and integration of learning technologies within the curriculum through implementation of Learning and Teaching Strategy (theme 3) and focus within Peer Observation of Teaching</p>	<p>Monitored in September 2015</p>	<p>Vice Principal VLE Manager</p>	<ol style="list-style-type: none"> <li>1. Report on implementation of Learning and Teaching Strategy to LQSC</li> <li>2. Consideration of VLE operational plan at TiLT</li> <li>3. Staff development sessions focussed on technology in July and September</li> <li>4. Analysis of Peer Observation of Teaching Scheme at LQSC and Staff Development Committee</li> </ol>
<p><i>Recommendation-</i> implement revised grading criteria in the School of Design,</p>	<p>Consultation and implementation timetable: February – generally with staff and students</p>	<p>30 June 2015</p>	<p>Academic Enhancement Manager</p>	<p>Approval of revised grading descriptors at LQSC June 2015.</p>

Management and Technical Arts	March – direct consultation with programme directors. 13 May - draft proposal to LQSC 10 June final version to LQSC for APPROVAL July - Revised grading criteria published within Assessment Policy July or September Assessment Parity (Staff Development)			Revised grading criteria published within Assessment Policy
<i>Affirmation</i> - The introduction of the post of Student Participation Coordinator	Advertise and recruit to post	31 May 2015	Human Resources	Member of staff in post
<i>Affirmation</i> - The piloting of individual anonymous feedback from students on modules	Pilot undertaken and analysis of outcomes by LQSC in September 2015 to allow for consideration of full implementation 2015/16	30 September 2015	Academic Enhancement Manager	Report to LQSC – September 2015

Signed .....

Professor Michael Earley, Principal and Chief Executive